

SCHOOL-LEVEL PARENTAL INVOLVEMENT PLAN
WEEDEN ELEMENTARY SCHOOL
Approved by parents: August 29, 2018
at Annual Title I Meeting

All parents will be invited, by written invitation, to parental involvement meetings. These meetings will convene at a time decided by parents. At the fall and spring annual meetings Federal Guidelines will be discussed. This meeting will allow parents an opportunity to organize, plan and review the program. Highlighted at this and subsequent meetings will be the important role of parents in their child's education. An annual survey will be distributed to each parent in the spring. The results of the survey will serve as an evaluation for the current year and formulation of next year's plan.

Meetings for parents shall be offered before, during, and after school to afford parents the opportunity to attend. School-based meeting materials will be research-based. In partnership with the public library, art center, and other educational and cultural groups, attendance at weekend events will be strongly encouraged.

Florence City Schools will reserve at least one percent (1%) of their Title I allocation to implement parental involvement activities since the system's overall allocation is greater than \$50,000. Parents of children receiving services will be involved in the decisions regarding how reserved funds will be spent for parental involvement activities. The LEA reservation of funds provides for a Parent Involvement Specialist/Social Worker. Funding also provides educational materials (includes grade appropriate math/reading materials, computers, software and educational games) that are available for parents & students through the Parent Resource Center.

The school shall provide program information to parents by way of personal invitation, telephone calls, and posting at central school locations. The school, by request, will conduct a parent meeting to explain performance profiles and assessment data. In addition to this request, individual test results will be sent home with students and individual conferences with teachers or the guidance counselor will be held as requested.

In the fall semester, parents will visit their child's classroom during Orientation. At this visitation, parents will receive classroom standards, assessment and proficiency levels that students are expected to achieve.

During each Title I meeting, parents will be given the opportunity to give comments, make suggestions, and ask questions. After researching the subject, a timely response will be presented by means of parent's meetings, individual conferences, and/or appropriate referrals to services available in the community. Parents are encouraged to utilize individual conferences with teachers, the social worker and/or school personnel, as the parent desires.

Copies will also be placed in the school office, Title I classroom, the Federal Programs Office and the Florence City website.

Principal's Signature _____ **Date** _____