

**WEEDEN ELEMENTARY SCHOOL
SCHOOL/PARENT/STUDENT COMPACT**

Approved by Parents: April 19, 2018
at Title I Meeting

Weeden Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

Please discuss this compact with your child, then sign along with your child and return to your child's classroom teacher.

This School-Parent Compact is in effect during the school year: 2018-2019.

School Responsibilities

Weeden Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effect learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Alabama Reading Initiative Reading Strategies and Brainchild
 - Guided Reading and SIOP Strategies
 - Wonders Reading Series
 - RTI and Three-Tiered Instruction
 - AMSTI
 - envision
 - Reading Horizons

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**
 - Fall annual Title I meeting
 - Parents' Orientation Night (teacher will share expectations for homework, attendance, academic expectations and performance profiles)
 - Schoolwide Parent/Teacher Conference Day – conferences will be granted to parents by written or verbal requests and as needed by teachers
 - Conferences are always granted as requested by parents during non-instructional times

- 3. Provide parents with frequent reports on their children's progress.**
 - iNow Database – Home Portal allows parents to view current grades via the internet
 - Parents will receive daily progress reports through the FALCON Folder
 - Mid-nine-week progress reports will be available on the iNow Database- Home Portal
 - Nine-week report cards will be available on the iNow Database Home Portal

- 4. Provide parents reasonable access to staff.**
 - Weeden School website
 - Notes in the communication pocket of the FALCON Folder
 - Phone calls
 - Before and after school conferences
 - Title I Parent Meetings

- As requested by parent
- Teachers' email addresses will be given at Parent Orientation

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Open House (parents go through a routine class day)
- AMSTI Night
- Special Events, such as: Read Across America, Fall Into Reading, Santa Shop, Book Fair, Author's Conference and Field Day
- Parents volunteer to assist in the library
- Parents are invited to assist in the instructional programs by volunteering in the classroom and by copying instructional materials

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- Open door policy with administration (face-to-face and email).
- Provide communications in a language all parents understand
- Quarterly Title I Parent Meetings
- Parent Involvement Specialist will serve as a liaison between the parents and the school.
- Translator available as requested by parent

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Ensure good attendance including minimal to zero tardies
- Work with the school to encourage good behavior
- Make sure that homework is completed
- Reading with my child twenty minutes a day and respond
- Participate in parent activities such as Title I, Weeden School and Florence City Schools' sponsored events
- Review the FALCON Folder daily
- Serve to the extent possible as a parent leader, School Advisory Council, District Advisory Council for Title I, School Improvement Team, and other school advisory or policy groups

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Read twenty minutes daily with my parent
- Utilize my FALCON Folder to get organized and as a means of communication between my parents and teachers
- Complete my homework and classwork every day and ask for help when I need to
- Behave in a manner that exhibits good character

Principal	Parent	Student
Date	Date	Date

Parent –Teacher Conference Notes

1st Nine Weeks

2nd Nine Weeks

3rd Nine Weeks

4th Nine Weeks
