

TABLE OF CONTENTS

Introduction

Scheduling Guide

Core Course Descriptions

7th and 8th Grade

Physical Education Description

7th and 8th Grade

Pathways program

8th Grade

Encore Course Descriptions

7th and 8th Grade

Virtual Courses:

***Maymester**

***Virtual Summer “Get Ahead” Course Options**

***Summer School Course Recovery Options**

SYSTEM BRAND

Five-Star Service

VISION

Aspiring to be #1 in Alabama and among the top in the Nation

MISSION

Empower students to explore, create, challenge, innovate and lead

CORE BELIEFS

We believe all students can learn, succeed and reach their full potential by setting high expectations for both students and staff. We believe failure as an option can be diminished through the provision of equal educational access for diverse learners. We believe the staff of Florence City Schools is a key to students' success as productive citizens and lifelong learners. We believe the community's history and resources enhance the quality of the local education system. We believe engaging the student's family and the community enhances learning and academic achievement. We believe it is the system's responsibility to educate the whole child in a safe, orderly, and challenging environment. We believe it is the system's responsibility to develop students who are environmentally aware, adept at integrating technology, and prepared to compete in a global society. Equal Education/Employment Opportunity Statement It is the official policy of the Florence City School District that no person shall on the grounds of race, color, disability, sex, religion, creed, national origin or age, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program, activity or employment.

For questions, concerns and/or information regarding the school system's compliance with Title IX contact Ms. Connie Wallace, Assistant Superintendent/CSFO, at (256)768-3036.

For questions, concerns and/or information regarding the school system's compliance with Section 504 of the Rehabilitation Act of 1973 contact Ms. Jackie Flowers, Director of Professional Learning, at (256) 768-3051.

Florence Middle School

Scheduling Guide

This Guide, containing course offerings for 2016-2017, has been prepared to help students and their parents become better informed regarding middle school subjects offered. With the aid of the Counseling Department, students may plan their education suited to their individual needs and goals.

The Guide includes all course offerings for 7th and 8th Grade. As an aid to successful planning, a schedule request form, along with a virtual course contract, can be found on the last page. These sheets should be used to plan the student's tentative middle school schedule for either 7th or 8th grade. Changes may be requested when student interests and needs make it necessary.

All students in grades 7 and 8, at minimum, must be enrolled in four core courses (English, Mathematics, Science and Social Studies) and two elective courses and one physical education course. For requirements of other extra-curricular clubs, etc., see the sponsor of the activity.

Core Course Options

7th Grade

230003/230001

Civics/Geography

7th Grade College Prep Course Description

The curriculum for 7th Grade Social Studies is divided into two semester courses; the first semester is Civics (also called Citizenship) and the second semester is Geography. In these one semester courses students will develop the skills to become active and engaged citizens as well as increase their knowledge and understanding about the physical nature of the world and the relationship between people and their environments. Civics will focus on the foundation and structure of the American government; and Geography will focus on the physical and cultural geography of the Eastern and Western Hemispheres.

230003/230001

Civics/Geography

7th Grade Honors Class Course Description

The curriculum for 7th Grade Social Studies is divided into two semester courses; one semester of Civics (also called Citizenship) and Geography. In these one semester courses students will develop the skills to become active and engaged citizens as well as increase their knowledge and understanding about the physical nature of the world and the relationship between people and their environments. Civics will focus on the foundation and structure of the American government; and Geography will focus on the physical and cultural geography of the Eastern and Western Hemispheres. For the honors students, there will be two out-of-class activities over the course of the school year. One of the activities will pertain to Civics and will be conducted and turned in during the 1st semester. The other activity will pertain to Geography and will be conducted and turned in during the 2nd semester.

200001

English/Language Arts

7th Grade College Prep Course Description

This course is designed for the college and career student. This course focuses on grammar study, the short story, poetry, and the novel. Myths and fables, vocabulary, speaking/listening skills, distinguishing between fiction and nonfiction are also explored. Students will focus on narrative, informative, and persuasive writing, and they will write a focused research paper.

200002**English/Language Arts****7th Grade Honors Course Description**

This course is designed to challenge the advanced student and focuses on advanced grammar study. The short story, poetry, the novel, myths and fables, vocabulary, speaking/listening skills, and distinguishing between fiction and nonfiction are explored in depth. Further, this course offers a more extensive look at the research process. Numerous opportunities to write narrative, informative, and persuasive pieces are given.

220001**Life Science****7th Grade College Prep Course Description**

This course provides an introduction to biological sciences. Special emphasis is placed on the following areas: introduction to laboratory activities and techniques, molecular to organismal structures and processes, ecosystems: interactions and dynamics, heredity: inheritance and variation of traits, and patterns of unity and diversity among organisms.

220002**Life Science****7th Grade Honors Course Description**

This academically challenging course includes an in-depth study of biological sciences. Special emphasis is placed on these areas: introduction to laboratory activities and techniques, molecular to organismal structures and processes, ecosystems: interactions and dynamics, heredity: inheritance and variation of traits, and patterns of unity and diversity among organisms. Students will be required to complete several hands on lab assignments and at least four unit projects during the school year.

210001**Math****7th Grade College Prep Course Description**

This course is designed for all students in the seventh grade. The course follows state mathematics standards and instructional time focuses on four critical areas. These areas are (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

210002

Math

7th Grade Honors Course Description

This course is designed for the 7th grade student who can meet the challenges of rigorous mathematics. It is the preparation course for Pre AP Algebra I which moves at a faster pace. The course follows the state accelerated middle school math plan and focuses on seventh and eighth grade standards. The four focus areas include rational numbers and exponents, proportionality and linear relationships, sampling and inference, and geometric figures.

Core Course Descriptions

8th Grade

230011

World History/ Pre History-1500's

8th Grade College Prep Course Description

This course begins with the establishment of the very first civilization in Mesopotamia and explores other early civilizations throughout Europe and Asia, including Egypt, Greece, and Rome. This course also includes a study of the classical contributions of ancient Greece and the rise and fall of the Roman Republic and Roman Empire. This course compares the medieval empires of Europe, China, and Japan. This course also discusses the developments of early world religions, such as Judaism, Christianity, and Islam, their key tenants, and their spread throughout Europe and Asia. This course also introduces students to the early American civilizations and the first explorers who visited there. Differentiation between primary and secondary sources and between B.C. (B.C.E.) and A.D. (C.E.) are common themes throughout the school year. Map skills, chart skills, and reading skills are taught throughout the year as well.

230012

World History/Pre History-1500's

8th Grade Honors Course Description

The study of world history in Grade 8 addresses the time period from prehistoric man to the 1500s. Content standards for this grade incorporate the strands of economics, geography, history, and political science, with an emphasis on the history and geography strands. Course content focuses on the migrations of early peoples, the rise of civilizations, the establishment of governments and religions, the growth of economic systems, and ways in which these events shaped Europe, Asia, Africa, and the Americas. Unique to this course are experiences that provide for the study of the how human beings view themselves over time. Instruction is

designed to actively involve students in critical thinking and the exchange of ideas, including critical evaluation, interpretation, reasoning, and deduction. Instruction can be accomplished through the use of electronic media such as the Internet, videos, and television as well as by participation in small group and individual activities. Many strategies are used by the teacher to meet the needs of all students. Students who make an 80 or above in 7th grade Social Studies are more successful in this class.

200003

English/Language Arts

8th Grade College Prep Course Description

All activities designed for students to complete in eighth grade English derive from Alabama's College and Career Ready Standards. Through reading literature and nonfiction texts, students in Grade 8 will broaden their abilities in reading and discussion. Students will become more proficient in revising and editing as they master grammar and usage concepts. Other general topics for college-bound English include the writing process (embedded with research), vocabulary acquisition, and public speaking. As students develop their knowledge and skills in these areas, they will also develop the necessary self-confidence for meeting the expectations of high school.

200004

English/Language Arts

8th Grade Honors Course Description

All of the topics in college-bound English apply to honors, but there are a few changes. Students are highly encouraged to have attained at least an 85 yearly average in seventh grade English before enrolling in honors English in eighth grade. One novel per semester will be assigned to be read independently outside of class. In addition, students will be required to participate in any legitimate writing contest that is presented to them. Students in honors English classes will also be required to complete several more public speaking assignments. The same content standards will be taught in both college-bound English and honors, but there is a much more accelerated pace in honors.

220003

Physical Science

8th Grade College Prep Course Description

This class is based on the Alabama Course of Study that outlines the standards for science instruction at the eighth grade level. The course covers topics of basic physics and chemistry. Basic physics concepts cover how energy, force, and motion affect our environment. Topics included are Newton's three laws of motion, potential and kinetic energy,

speed, mass and weight, law of conservation of energy, magnetism, electricity, Newton's law of universal gravitation, properties of waves, and wireless communication. Basic chemistry concepts cover how atoms, simple molecules, complex compounds, and mixtures are affected by energy. Topics covered are atoms, the periodic table of elements, chemical bonding and reactions, law of conservation of mass and matter, thermal energy, states of matter, energy transfer, molecular motion, and types of solution and mixtures. An emphasis is placed on development of critical thinking skills, problem solving, hands on activities with AMSTI resources, and technology based instructional tools.

220004

Physical Science

8th Grade Honors Course Description

Content standards in Grade 8 are inquiry-based and include concepts and skills in chemistry and physics that are considered foundational. This focus is designed to prepare students for the physics and chemistry courses that are often taken in high school. The scientific process and application skills should be integrated into the teaching of the required science content to allow students to combine reasoning and thinking skills with scientific knowledge. This Physical Science course provides eighth-grade students with a firm foundation for scientific literacy and for the pursuit of subsequent advanced science courses at the high school level.

210003

Math/Pre-Algebra

8th Grade College Prep Course Description

This course is designed to prepare students to be successful in higher level math courses such as Algebra 1. The course incorporates various topics that focus on formulating and reasoning about expressions and equations, grasping the concept of a function and using functions to describe quantitative relationships; and analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence and understanding and applying the Pythagorean Theorem.

210006

Pre AP Algebra I High School Credit

8th Grade Honors Course Description

Recommended: Qualifying score on Orleans Hanna Algebra Placement test, High Average or Above Average score on the spring Performance Series test

This course is a formal, in-depth study of algebraic concepts designed for the student who can meet the challenges of rigorous mathematics. It is the first in a series of such courses that move at a faster pace on such topics as inequalities, graphing, mathematical modeling and data

collection, among others. This course meets the requirements of the Advanced Academic Diploma and qualifies as (1) Carnegie unit credit toward completion of mathematics courses required for high school graduation.

Physical Education Course Description

240001

Physical Education

7th and 8th Grade Course Description

Physical Education is required for students in 7th and 8th grade. With national emphasis on wellness and physical fitness, students need to consider their physical development, as well as, their academic development.

Pathways Program Course Description

8th Grade

Pathways is a creative approach to middle school instruction. As a part of the Innovative Schools Waiver, Florence Middle School designed a unique approach to teach the four core classes in a small setting with two teachers. The program also addresses character development, study skills, and life skills. An interview process is held in order to determine which students could benefit the most from this program. Pathways allows teachers to ensure student success and readiness for high school.

Encore Course Descriptions

7th and 8th Grade

200040

Creative Writing/ Grades 7/8

Students explore various genres of writing including the following: fiction, non-fiction, fantasy, poetry, drama, mystery, and science fiction. In this class, students write from teacher-directed prompts, students choose writing topics, or they may create topics of their own. Character development, plot building, irony, and other short story elements are explored.

400012/400014

Career Clusters Technologies/ Grades 7/8

The Career Clusters Technologies course is designed to introduce students to a wide variety of careers available to them upon high school and college graduation. Careers in architecture, engineering, healthcare, and aviation are among the many careers discussed in the class. Community leaders and business and industry entrepreneurs frequently visit the class in order to share their experiences in the “real world” with the students. The Career Clusters Technologies students complete several “hands-on” projects throughout the class in order to gain insight into some of the activities that accompany specific careers. Among the many projects that students complete, students learn to design and program robots, learn to fly airplanes through flight simulator software, as well as use 3D architectural modeling software to design houses.

The Technology Student Association (TSA) is the Career Technical Student Organization (CTSO) that accompanies this class. TSA is a co-curricular student organization in which students develop leadership, communication, and citizenship skills through their participation. In TSA, students learn the correct manner in which to introduce themselves, properly tie a dress tie, and work in teams.

A student who is searching to find a career that is right for him or her and develop the skills necessary to be successful in the 21st Century should join the Florence Middle School Career Clusters Technologies course.

230212

Current Events/Grades 7/8

The focus of this class is to learn about what is going on in our world. Students will study about issues that are facing our country and countries around the globe. Students will look deeper into issues that are facing countries and brainstorm solutions for such problems. Students will also get to participate in a Fantasy Football type competition where they choose countries and receive points based on the number of times those countries are mentioned in the New York Times. This competition will take place throughout the course of the semester. Students will be required to stay up-to-date on what is happening in other areas around the world so that they can make smart trades and decisions when choosing countries.

280032

Guitar I/Grades 7/8

Students will learn the basics of guitar playing in this single semester course. You do not need to own your own guitar but it is encouraged. Students will learn about guitar care and maintenance, music reading, guitar tuning, chords, music theory and its application to playing guitar and learn songs as a class.

280022

Guitar II-(Prerequisite Guitar I) A continuation of the skills and concepts learned in Guitar I or students must already possess basic skills in guitar.

280021ac**General Music/Grades 7/8**

A comprehensive single semester survey class that will cover music of the major historical eras with the primary focus on music of the 20th century.

280039a1**Band/Grades 7/8**

7th graders that have had at least one year of experience will be placed in the Concert Band class. Symphonic Band is open to 8th grade students who have had at least one year of experience of Band. Both the Concert Band and Symphonic Band classes are year-long courses. The Middle School Band performs at least three public concerts a year and performs for the Alabama Bandmasters Association District III Music Performance Assessment. Students without previous band experience who are interested in joining our middle school band program to discuss options for placement in a band class should contact the counselor and band director to discuss options for placement in a band class.

200054**Journalism/Grades 7/8**

This course is the study of and practice of: gathering and analyzing information, interviewing, and photography for the purpose of writing, editing and publishing the school's yearbook. This class emphasizes team work, where students are expected to work collaboratively and learn the process of publishing a yearbook with accuracy, effective photography, design layout, fair and equal student representation, successful advertising, professional communication skills, and time management. Students will also learn important advertising techniques to help promote yearbook sponsorship and sales. This course may require work outside of class time to cover school events.

270174**Introduction to Foreign Language/7th Grade Only**

Exploration of French, Latin, German, and Spanish to help students determine the language that will be their high school focus for the required language credit.

400026**Career Preparedness/8th Grade - High School Credit**

This one-credit course is required of all students for graduation. This course focuses on three integrated areas – technology (Part A of the course);academic planning, career development

and, financial literacy (Part B of the course). Students in Florence City Schools earn one-half credit by successful completion of the one-semester technology course in grade 8.

The Future Business Leaders of America (FBLA) is the Career Technical Student Organization (CTSO) that accompanies this class. The Florence Middle School FBLA has been recognized as top in the state and among the top 10 in the nation. FBLA helps students develop leadership skills and communication skills. Field trips and guest speakers are used to help students connect to the community business leaders.

460005/46007

Teen Discoveries/Connection/ Grades 7/8

The Teen Discoveries course places an emphasis on managing personal and family relationships, consumer and housing decisions, child care skills, clothing care/construction, and food preparation/nutrition. Class activities explore the Human Services and Hospitality and Tourism Programs available at the High School.

FCCLA is the optional affiliated Career and Technical Education Student Organization and offers Community Service activities and State and National competitive opportunities.

200004

Speech and Debate/ Grades 7/8 -While there is some group and individual debating, the main focus is on sharpening public speaking skills. Each semester, there will be at least five types of formal speeches given: demonstrative, informative, persuasive, narrative, and impromptu. The class will also include other activities that relate to performing arts.

280085

Introduction to Theater/ Grades 7/8- Introduction to Theatre's objective is to increase students' understanding, appreciation, and critical perceptions of the theatrical event. Over the term we will tackle a number of questions, including the following: Why do artists produce theatre? Why do spectators attend theatrical productions? How do the producers of theatre go about their work? How do we think about the relationship between artistic process and final product? We will also discuss the role that theatre plays in shaping and transforming identities and cultures through various lenses. Finally, the students will learn the tools that will help grow and mold them into confident public speakers.

280091

Visual Arts/Grades 7/8

Students will be learning drawing skills, composition elements, ceramic basics and art history.

280107**Studio Arts/ Grades 7/8**

Advanced art students will be focused on refining their skills for preparation/decision making for FAFA applications. The art room will keep students busy with creative endeavors. Successful completion of Visual Arts is prerequisite.

280039an**Orchestra/Grades 7/8**

Beginning orchestra students will learn to play a violin-family instrument. This class is for students interested in beginning studying orchestral instruments: violin, viola, 'cello, and double bass. The orchestra classes for the more advanced student will deepen their understanding of musical technique and pedagogy.

280060ac (Boys), 280060ad (Girls)**Chorus/Grades 7/8**

The various classes are divided into several performing groups- 7th grade girls chorus, 8th grade girls' chorus, boys' chorus, and a combined concert chorus. The students are given the opportunity to participate in the UNA Honor Choir, Alabama All-State Chorus, State Choral Performance Assessment, Solo/Ensemble Performance Assessment, Winter and Spring Concerts and the school-wide Talent Show.

280017ac**Dance I/Grades 7/8**

Introduction to dance is a class designed for students who have had no dance experience. This class covers basic techniques in ballet and contemporary dance. Students will learn proper dance terminology, proper dance technique, dance history, and choreography skills. Students will present 2 showcases per year. Proper dance attire is mandatory.

280012**Dance II/ Grades 7/8**

Dance II is a class designed for students who have had 1 or more years of dance experience. Class covers techniques in ballet, jazz, and contemporary dance. Students will learn proper dance terminology, proper dance technique, dance history and choreography skills. Students will present 2 showcases per year. Proper dance attire is mandatory. Class is by placement audition only.

280079**Stagecraft/Grades 7/8**

Students will be introduced to the basics of technical theatre. Did you ever wonder "How did they do that?" Stagecraft students learn about all of the "behind the scenes" activities of theatre like special effects, set building, lighting, sound, scenic painting, properties, and costuming. Students will experience these aspects in a classroom setting and study the design process. This is an excellent exploration of the idea "How do creative people create?"

271053**Spanish I/ Grade 8 High School Credit**

Spanish I is an introductory course in the language and customs of Spanish-speaking nations. Using oral methods, the student learns to speak, read and listen. Simple vocabulary and situations strengthen memory lessons learned from tests, CD's, DVDs, websites, computer software and workbooks. Vocabulary is added to the words and expressions already learned during the second semester. Verb usage is also added, and the student begins to experiment with more realistic situations in which to use Spanish.

270023**French I/ Grade 8 High School Credit**

Based on an oral approach, the teacher takes the student through the text-and-video course to become familiar with the French language, people and customs. It introduces the basic French sounds, alphabet and vocabulary, using conversational situations about school, clothes, colors, buildings and families. Connections are made to other subject areas, and comparisons are shown to the student's own language and culture. The student becomes familiar with various grammatical structures such as subject-verb combinations and adjective-antecedent agreement.

270111**Latin I/ Grade 8 High School Credit**

This course introduces the student to the vocabulary and structure of the Latin language and includes word derivation to tie it to English. Students are introduced to aspects of Roman history and culture. The second semester continues to build on vocabulary and structure begun in Semester 1. More emphasis is placed on translations from Latin to English. Efforts are continued to show the relationships between Latin and English vocabularies.

210033**Math Intervention/ Grades 7/8**

Math Intervention is a course designed to reinforce the understanding of math concepts that students may struggle to understand. This course is designed to supplement and enhance the concepts learned in the regular mathematics course.

200006**Reading Intervention/ Grades 7/8**

Reading Intervention is a course designed to reinforce the understanding of literacy concepts that students may struggle to understand. This course is designed to supplement and enhance the concepts learned in the regular English course.

450005**Coding/Computer Science/ Grades 7/8**

This course studies the language and skills needed for programming by focusing on software design and development. Topics include coding, software and gaming design, and application development. Techniques common in modern software development will also be studied. Specific programming techniques, multi-threading, and security. Students in this course can expect a rigorous curriculum that uses the skills they learn to code various computing designs, think critically, and problem-solve.

400012/400014**Robotics/ Grades 7/8**

The purpose of the Florence Middle School Robotics Class is to promote the integration of science, technology, engineering, and math among middle school students. Participating on the FMS Robotics Team is an exciting experience for anyone interested in robotics, engineering, technology, website development, computer-aided drawing, machining, and design. It is a wonderful opportunity to see how mathematics, science, and communication skills transform into fully functional robots.

Florence Middle Virtual School

Virtual school is for those students seeking a customized learning experience. As we seek to prepare students for college and career opportunities, they will need exposure and experience with virtual learning.

We offer on-line, web-based courses, taught by Florence City School instructors. These courses are web-based versions of several of our traditional course offerings. They allow us to provide customized instruction which opens up unique scheduling options to meet various individual needs and desires. Virtual classes require students to manage their time wisely and be self-motivated. Students must have an aptitude for reading and reading comprehension.

Sample Student Schedules with Virtual Options: Flexible and Customized!

Student 1

8:10-9:00	1 st period	
9:05-9:55	2 nd period	Student arrives at school for Dance *(counts at PE credit)
10:00-10:50	3 rd period	English
10:55-11:45	4 th period	History
11:50-12:40	5 th period	Lunch/advisory
12:45-1:35	6 th period	Career Clusters Technologies
1:40-2:30	7 th period	Chorus
2:35-3:25	8 th period	

*Virtual Science-ANY WHERE, ANY TIME

School hours for student 1 is 9:05-2:30

Student 2

8:10-9:00	1 st period	English
9:05-9:55	2 nd period	Creative Writing
10:00-10:50	3 rd period	PE
10:55-11:45	4 th period	Math
11:50-12:40	5 th period	Lunch/advisory
12:45-1:35	6 th period	Spanish , after class the student is dismissed
1:40-2:30	7 th period	
2:35-3:25	8 th period	

*Virtual Science & Virtual History-ANY WHERE, ANY TIME

School hours for student 2 is 8:10-1:35

Student 3

8:10-9:00	1 st period	
9:05-9:55	2 nd period	
10:00-10:50	3 rd period	
10:55-11:45	4 th period	
11:50-12:40	5 th period	Lunch/advisory
12:45-1:35	6 th period	PE
1:40-2:30	7 th period	
2:35-3:25	8 th period	

*Virtual Math, Virtual English, Virtual History, Virtual Science, Virtual Career Prep A & Virtual Art ANY WHERE, ANY TIME

School hours for student 3 is 11:50-1:35

Student 4

8:10-9:00	1 st period	
9:05-9:55	2 nd period	Dance *(counts at PE credit)
10:00-10:50	3 rd period	Orchestra
10:55-11:45	4 th period	Band
11:50-12:40	5 th period	Lunch/advisory
12:45-1:35	6 th period	Art
1:40-2:30	7 th period	
2:35-3:25	8 th period	

*Maymester Virtual Career Prep A, Get Ahead Summer School Virtual Math & Virtual Science- ANY WHERE, ANY TIME

Virtual History & Virtual English during the school year- ANY WHERE, ANY TIME

School hours for student 4 is 9:05-1:35

Student 5

8:10-9:00	1 st period	Theatre
9:05-9:55	2 nd period	Dance *(counts at PE credit)
10:00-10:50	3 rd period	English
10:55-11:45	4 th period	History
11:50-12:40	5 th period	Lunch/advisory
12:45-1:35	6 th period	Band
1:40-2:30	7 th period	Robotics
2:35-3:25	8 th period	Chorus

*Maymester Career Prep A Get Ahead Summer School Virtual Math & during the school year Virtual Science-ANY WHERE, ANY TIME

Regular School hours for student 5 is 8:10-3:25

Florence Middle School 2016

Maymester

A *Maymester* is a shortened semester, only one month, that takes place in the month of May. The *Maymester* is a recent addition to the Florence Middle School schedule. *Maymesters* have been offered by universities for some time and are becoming more and more popular as students are opting for more flexible schedules. The *Maymester* benefits students by opening a course option during the traditional semester.

There are benefits to taking a *Maymester* such as, finishing a class in just one month and getting credit for it and having the opportunity to quickly finish one of the required classes for graduation.

Description- This program features online instruction in which students work through the course offered by Florence Middle Virtual School. Students **must** test at school with a virtual facilitator in the Florence Middle computer lab/library. Students must schedule a time with the virtual facilitator to take all test during the school day. No tests can be taken at home or any other location. The instruction and assigned work are provided through the internet by a highly-qualified, Florence City School teacher. Students should be able to work well on an independent basis in order to succeed in this form of instruction.

Location: Florence Middle School **Lab Dates:** Daily during regular school hours.

Payment Information: Make checks payable to Florence Middle School and note *Maymester* and course on the bottom of your check. Payments will be accepted by the Florence Middle School bookkeeper.

Registration for Maymester Deadline is April 12th

FMS Course Offering			
Course	Credit	Price	Description
Career Prep A 7th Graders	0.5 CR	\$125	Online Course (required for graduation)
Career Prep B 8th Graders	0.5 CR	\$125	Online Course (required for graduation)
Health 8th Graders	0.5 CR	\$125	Online Course (required for graduation)

Florence Middle Virtual Summer School 2016

Get Ahead

Summertime ~ Anywhere ~ Anytime

If you desire customized instruction, we have it! Virtual summer school is an opportunity for students who want to take courses to **“get ahead”** in a particular subject area. Students are not required to attend class every day, but teachers will be available to meet with students on specified days as needed. A facilitator will be available during regular summer school hours. Registration and payment will be due April 12th. There will be a mandatory orientation which will take place in May. The date and time will be announced in the school newsletter. Florence Middle Virtual School teachers will teach a variety of courses. Course availability is subject to demand. Counselors will be available to help students and parents determine which courses would be beneficial for each individual need.

Description- This program features online instruction off campus in which students work through courses offered by Florence Middle Virtual School. A computer lab will be available for students during regular summer school hours. Students **must** test at school with a virtual facilitator in the Florence High School computer lab. No tests can be taken at home or any other location. The instruction and assigned work are provided through the internet by a highly-qualified, Florence City School teacher. The facilitator supervising the computer lab serves as a facilitator between students and the virtual teacher as needed. Students should be able to work well on an independent basis in order to succeed in this form of instruction.

Location (All lab dates and office hours at Florence High School):

Lab Dates: Monday through Thursday (June 6 through July 28)

(July 4th – July 8th is a holiday break)

Lab Times: 8:00 a.m. to 1:00 p.m.

Teacher Office Hours:

Monday-English and Health 9:30 am -11:30 am

Tuesday-Science 9:30 am -11:30 am

Wednesday-Math 1:00 p.m. -3:00 p.m.

Thursday-Social Sciences 1:00 p.m. -3:00 p.m.

Cost: Credit Advancement-\$125.00 per course (non-refundable and due at the time of registration)

Registration for Virtual Summer School Deadline is April 12th

English	Mathematics	Social Studies	Science
English 7	Math 7	Civics/Geography 7	Life Science 7
Honors English 7	Honors Math 7	Honors Civics/Geography 7	Honors Life Science 7
English 8	Math 8	World History 8	Physical Science 8
Honors English 8	Pre AP Algebra I (High School Course for Credit)	Honors World History 8	Honors Physical Science 8

Florence Middle School 2016

Summer School

In grades 7 and 8, the following shall apply:

If a student fails two academic subjects and does not go to summer school, he/she is retained. However, if the student attends summer school and does satisfactory work, he/she goes on to the next grade.

Location: Florence Freshman Center

Dates: Monday through Thursday (June 6 through July 14)
(July 1st – July 4th - 8th is a holiday break)

Time: 8:00 a.m. to 1:00 p.m.

Cost: \$200 (non-refundable and due at the time of registration)

Attendance is required

Breakfast will be provided.

Please see your guidance counselor for all forms and registration.

Discipline Policy: Discipline will NOT be a problem. If you violate discipline policies (including dress code) you will be suspended, you will not make up work, and your suspension time will count toward your absences. Students will be expected to follow the rules as outlined in the Florence City Schools Parent-Student Handbook. There is no in-school suspension in summer school.

If you are not dressed in compliance with Florence City Schools Dress Code will be suspended and sent home. No one may bring you a set of clothes to school. If you are in doubt about whether or not to wear a particular item to school, DO NOT WEAR IT! You will be responsible for following the Florence City Schools Discipline Policy.

Attendance Policy: Time is short in summer school, and we must pack a great deal of information into this short time period. Our attendance policy is as follows:

- You may not miss more than 5 days each semester. No credit will be awarded once you exceed that limit.
- Three tardies each ½ day absence.
- A check-in between 8:03 am and 8:45 am will count as a tardy.
- A check-in between 8:45 am and 10:00 am will count as a ½ day absence.
- A check-in after 10:00 am will count as a full day absence.
- A check-out prior to 10:00 am will count as a full day absence.
- A check-out after 10:00 am will count as ½ absence.
- If a student checks in on any given day, then checks out on the SAME day, a full day absence is recorded.

We want to help you achieve the success you are striving for this summer. Please help us by abiding by the rules.

FMS Bell Schedule

Period	Time
Morning Bell: 8:05am – 8:10am	
1 st	8:10am - 9:00am
Class Change: 9:00am – 9:05am	
2 nd	9:05am - 9:55am
Class Change: 9:55am – 10:00am	
3 rd	10:00am - 10:50am
Class Change: 10:50am – 10:55am	
4 th	10:55am - 11:45am
Class Change: 11:45am – 11:50am	
5 th 7 th Grade Lunch	11:50am - 12:40pm
Class Change: 12:40pm – 12:45pm	
6 th 8 th Grade Lunch	12:45pm - 1:35pm
Class Change: 1:35pm – 1:40pm	
7 th	1:40pm - 2:30pm
Class Change: 2:30pm – 2:35pm	
8 th	2:35pm - 3:25pm

	Wave 1	Wave 2
7 th Grade Lunch	11:50am – 12:15pm	12:15pm – 12:40pm
8 th Grade Lunch	12:45pm – 1:10pm	1:10pm – 1:35pm